


Year 5 - MTP Summer 2

	<b>Week 7</b> 03.06.2024	<b>Week 8</b> 10.06.2024	<b>Week 9</b> 17.06.2024	<b>Week 10</b> 24.06.2024	<b>Week 11</b> 01.07.2024	<b>Week 12</b> 08.07.2024	<b>Week 13</b> 15.07.2024 <b>Week 14</b> W14 22.07.2024 *Wed sch closes
<b>Standard of the week</b>	Achieve your best at all times	Be kind and help others.	Listen without interrupting.	Respond to an instruction straight away.	Treat yourselves and others with respect.	Treat all property with respect.	Behave sensibly and safely around the school. Achieve your best at all times
<b>Maths</b>	Decimals: 1. add decimals with same number of decimal places 2. subtract decimals with same number of decimal places 3. add decimals with different number of decimal places 4. subtract decimals with different number of decimal places	Decimals: 1. efficient strategies 2. multiply by 10,100,1000 3. divide by 10, 100, 1000 4. multiply and divide - missing values	Assessment week	Arithmetic skills: 1.dividing using short division  2.fractions of amounts and adding fractions  3.subtracting fractions  4.multiplying fractions	Negative numbers: 1. understand negative numbers 2. count through zero in 1s 3. compare and order negative numbers 4. find the difference	Converting units: 1.Kilograms and kilometres 2.Mm and ml 3. Converting between units	Converting units: 1.Converting time 2. Calculate with timetables
<b>Literacy</b>	Performance Poetry 1.Read immerse enjoy plan performance actions Make props Present and perform		Editing various skills of previous half term	<b>Blog (Hackney School of Food):</b> 1.Immersion - informal language, structure 2. Class plan and write beginning 3. Complete writing 4. Write blog post of your subject choice	<b>Narrative</b> (include speech bubbles ideas and drama) 1.Unpick picture: Build backstory for characters 2. Setting (cave) speech bubbles story box and soundscape 3. Story machine	<b>Narrative</b> 1.Short write 2. Write middle 3. Write end	<b>Comic</b> -story seekers building the story -images of story -writing the story give to others to read and review

					4. Write beginning (describe setting and characters)		
<b>Vocabulary</b>	foreground, middle ground, background	horizon, focal point	groovy, mellow	twist, loco motion	biologist, preservation	biodiversity, chemist	avocation, polymer
<b>Reading Skill</b>	clarify, summarise, infer, write poem	predict and summarise	Assessment week	infer	make connections	Group reading to assess levels	evaluate
<b>KS2 Whole Class Reader</b>	Windrush Child	Windrush Child	Windrush Child	Windrush Child	Windrush Child	Windrush Child	Windrush Child Michael Rosen: A-Z of Poetry
<b>Science/CC</b>	<b>Mexico</b>			<b>Scientists and Inventors</b>			
<b>RE Day:</b>	<ol style="list-style-type: none"> <li>Day of the dead</li> <li>Plan sketch sarape blankets</li> </ol>	<ol style="list-style-type: none"> <li>Weaving using paper</li> <li>Stitching squares</li> </ol>	5. Compile and make sarape blanket	1. Stephanie Wilson -American engineer and NASA astronaut	<ol style="list-style-type: none"> <li>Sir David Attenborough – Biologist</li> <li>CSI (Crime Science Investigators)</li> </ol>	<ol style="list-style-type: none"> <li>Eva Crane – Researcher and Biologist.</li> <li>Stephanie Kwolek - Chemist</li> </ol>	1. Leonardo Da Vinci – Inventor, engineer and scientists.
<b>Creative:</b>				The Big Draw - collage			
<b>JIGSAW</b>	Changing me: self and body image	Changing me: puberty for girls	Changing me: puberty for boys	Changing me: conception	Changing me: looking ahead 1	Changing me: looking ahead 2	Changing me: transition
<b>Computing</b>	ilearn2: app design	ilearn2: app design	ilearn2: app design	ilearn2: app design	ilearn2: app design	ilearn2: app design	ilearn2: app design
<b>PE</b>	Cricket: batting	Cricket: batting	Cricket: bowling	Cricket: bowling	Cricket: fielding	Cricket: fielding	Cricket: fielding
<b>Music</b>							
<b>Spanish</b>	Los planetas To read and understand simple sentences about the planets. Establishing vocabulary and core structures. Modelling. Raising awareness.	Los planetas To read and understand simple sentences about the planets. Establishing vocabulary and core structures. Modelling. Raising awareness.	Los planetas To read and understand simple sentences about the planets. Establishing vocabulary and core structures. Receptive processing.	Los planetas To read, understand and create simple sentences about the planets. Structured production.	Los planetas To read, understand and create simple sentences about the planets. Structured production.	Los planetas To read, understand and create simple sentences about the planets. Autonomy and Expansion.	Los planetas To read, understand and create simple sentences about the planets. Autonomy and Expansion.